

5-92

5-4 Conformed

PLEASE TYPE YOUR TERMINAL IDENTIFIER
-2164-065-
PLEASE LOG IN: SRI6600011

PASSWORD:
HOST OUT OF PORTS

PLEASE LOG IN: SAKHYAM

ERROR: TYPE USER NAME: SRI6600011

PASSWORD:
HOST OUT OF PORTS

PLEASE LOG IN: ;E

PLEASE TYPE YOUR TERMINAL IDENTIFIER
-2164-071-
PLEASE LOG IN: SRI 6600011

ERROR: TYPE USER NAME: SRI6600011

PASSWORD:
P 11
SRI IS ONLINE
*
SERVICE 47 START

WELCOME TO ISO'S MICOM. FOR COMPUTER
QUESTIONS X3550; PROGRAMMING QUESTIONS
X4000; AND FOR TERMINAL/LINE QUESTIONS X5559
ENTER CLASS 63
PLEASE USE "AI" OR "A".
GO

;LOGIN:
LOGIN: CRVER

WELCOME TO THE PSYCHOENERGETICS UNIX V7 LSI-11/23 SYSTEM.

PLEASE WAIT UNTIL \$ PROMPT.

YOU HAVE MAIL.
TERM = (UNKNOWN)
TERMINAL TYPE IS DUMB
ERASE IS CONTROL-H
\$ MAIL

"FROM TUE JAN 10 17:50:04 1984"
NOT A HEADER BECAUSE DATE FIELD NOT LEGAL DATE
"FROM THU FEB 10 16:46:39 1983"
NOT A HEADER BECAUSE DATE FIELD NOT LEGAL DATE
MAIL VERSION 2.0 MARCH 31, 1982. TYPE ? FOR HELP.

4 MESSAGES:

1	PUTHOFF	FRI JAN 13 16:38	9/345	"COORDINATES"
2	PUTHOFF	SUN FEB 6 09:56	7/176	"READY-TO-GO; NY OFFICE"
3	PUTHOFF	MON FEB 7 11:08	21/846	"NUMBER OF SESSIONS"
4	PUTHOFF	WED FEB 15 15:28	9/237	"TOM'S STATUS"

MESSAGE 1:
FROM RUTHOFF FRI JAN 13 16:38:43 1984
TO: CRVER
SUBJECT: COORDINATES

Y THE COORDINATES YOU GAVE ME ALL CHECKED OUT EXCEPT FOR ONE. ON THE FIRST ONE,
BALTIC SEA; I WROTE I WROTE DOWN LONG. 39 DEG. 30'E. -- IT SHOULD BE 19 DEG. 30
MIN E. I'LL ASSUME MY NEW NUMBER IS CORRECT UNLESS I WERE TO HEAR FROM YOU.

SEE YA' SOON. BYE HAVE A GOOD TRIP

2
MESSAGE 2:
FROM RUTHOFF SUN FEB 6 09:56:23 1983
TO: CRVER
SUBJECT: READY-TO-GO; NY OFFICE

NAOMI SAYS THAT THE NY OFFICE IS GO; NO PROBLEMS. LET ME KNOW IF THERE ARE ANY PR
OBLEMS. BYE.

3
MESSAGE 3:
FROM RUTHOFF MON FEB 7 11:08:56 1983
TO: CRVER
SUBJECT: NUMBER OF SESSIONS

GOOD MORNING. FOR MY REPORT TO BRIAN; I NEED TO KNOW HOW MANY SITES/VIEWER
WERE USED. CAN YOU COUNT THEM UP FOR ME? I WOULD BE GLAD TO HANDLE ALL THAT KIND
OF BOOKKEEPING; BUT YOU HAVE THE MATERIALS THERE WITH YOU. THANKS.

I HOPE ALL IS GOING WELL THIS WEEK. BYE FOR NOW.

FROM THU FEB 10 16:46:39 1983
TO: CRVER
SUBJECT: FURTHER TESTS

AS I MENTIONED OVER THE PHONE; WITH OUR NEW 4 PEOPLE SHOWING UP AGAIN; IT IS AND
THEIR OPPORTUNITY FOR US TO OBTAIN SOME ADDITIONAL DATA IN THE FORM OF ...? AS
HOUGHT IT THOUGHT IT USEFUL ;
AM NOT LETTING THAT DIE ON THE VINE. GIVE ME A CALL IF YOU WANT TO DISCUSS STRAGE
TIES (UGH; MY SPELLING!); OR ELSE I'LL GIVE YOU A CALL AT THE BEGINNING OF THE W
EEK.

HAVE A ICE WEEKEND. (WONDER WHAT ANDROPOV'S DEATH HOLDS IN STORE). BYE/.

4
MESSAGE 4:
FROM RUTHOFF WED FEB 15 15:28:48 1984
TO: CRVER
SUBJECT: TOM'S STATUS

JUST THOUGHT I WOULD CHECK ON WHAT IS TOM'S STATUS. HAS HE RETURNED?
ALSO; DID YOU WANT ME TO INCLUDE IN MY CARE PACKAGE THE MACRO DESSERT BOOK?
BYE FOR NOW.

@
SAVED 4 MESSAGES IN MBOX
\$

! LOGIN:

2.00

Mob

Flumms
26 Fed Plaza

dtg Nall

1704

264-9210

19 November 1982

Dear Jack -

Stage 4 is now confirmed. It has a specific and particular yield of data that have to do with human functions at a place. These functions fall into categories such as "cultural," "scientific," "medical," "governmental," "entertainment," "educational," and etc. In some of the test cases we have used, the S-4 data is quite elaborate and increasingly descriptive. For example, one site was described as a "vast and important library," and indeed was the Library of Congress.

Thus, if there are places somewhere where the human functioning are not well understood, these might make appropriate sites for us to work on.

We will, in view of this jump forward, abandon the concepts that S-4 has to do with quantitative data, and that S-5 has to do with qualitative information, and label S-4 as HF data.

The integers that apparently form this level of data or information break apart quite easily, and so this stage will be trainable. It is almost noise free, save one or two exceptions, and debriefs quite rapidly.

Out of S-4 debriefing, two ancillary signals come to light. These are not quite understood, yet, for what they are, but undoubtedly one of these will probably be S-5. I-ll go to work on these if and when my next R&D work period commenses.

Eat this note after you have read it.

Cordially,

I.



11/24/82

DEAR INGO :

WELL, IT LOOKS LIKE JACHIM IS GOING TO TRY TO GET TOM BACK OUT HERE BY HOOK OR BY CROOK, MAYBE AS EARLY AS JANUARY.

TO PROCESS HIS INTERNAL PAPERWORK, HE WOULD LIKE A WRITEUP FOR STAGES 2 & 3 SIMILAR TO THE ONE YOU WROTE FOR STAGE 1 (ATTACHED), WHICH HE THOUGHT WAS JUST RIGHT. THEREFORE, COULD YOU PUT THAT TOGETHER AND SEND IT OUT, AND WE'LL FORWARD IT TO HIM WITH COST STATEMENTS THAT HE AND JIM ARE WORKING OUT. THANKS.

STEPHEN SCHWARTZ DIDN'T REALLY HAVE ANY GOSSIP ABOUT OMNI, AND WE HAVEN'T HEARD FROM MR JOHNSON YET.

BEST REGARDS,

Jol

SRI International

333 Ravenswood Ave. • Menlo Park, CA 94025 • (415) 326-6200 • TWX: 910-373-1246 • TELEX: 334463 • Facsimile: (415) 326-5512

Contents of Stage Two Training

General Orientation

Major Stage Two signals, lectures and practical exercises
Separating Stage Two signals from Stage One signals
Specific characteristics of Stage Two signals, lectures
Types of major Stage Two signals, lectures and practical exercises.
Simultaneous handling of signals and noise, practical exercises.
Stage Two objectification procedures
Analysis of Stage Two signals, lectures and practical exercises.
Colminating characteristics of Stage Two signals, leading to
acquisition of Stage Three types of signals.

Note: Each component of Stage Two signals and acquisition procedures are carefully presented and overseen by the training monitor. Trainees are required to keep full notes, remaining proprietary to SRI
Psychoenergetics projects: numerous essays on each feature will be requested from the trainees to ensure competency of understanding.

Final checking to ensure that competency has been gained concerning the ability to identify, decode and handle Stage Two phenomena.

Contents of Stage Three Training

General Orientation

The Three major Stage Three signal lines, leading into increased flexibility concerning discriminate site characteristics, lectures and practical exercises.

Reduction of noise: general orientation, lectures and precise monitoring of signal lines, leading to flawless signal/noise identification.

Why Stage Three competency indicates threshold operational status, lectures.

Exhaustive practical exercises on all three types of Stage Three signals.

Note: (Leslie, same as above).

Contents of Stage Four training.

General Orientation

Major Stage Four Signals, appearing as a result of Stage Two and Three competency, lectures and practical exercises.

Specific identification of refined Stage Four signals, lectures and practical exercises.

Why Stage Four signals are of operational importance, lectures and study.

Objectification of Stage four Signals, lectures and practical exercises.

Anomalies encountered in Stage Four signal identification, lectures.

Self-correcting mechanisms as a result of competency gained in Stages One thru Four.

The Operational Poise and Analysis techniques, lectures and practical exercises, utilizing operational sites as qualifying training sites.

Note: (same as above).