

DAILY REPORT, CRV training
OF ...

DATE 4 Jul 84
NAME Tom

Topic studied Stage 6 (Stage 4 Class B)

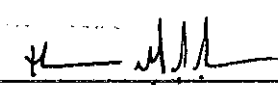
Positive comment My realization of the importance of ideograms yesterday was very beneficial today. Today's session was short (and ok! as very sweet). ~~From~~ Thorough evaluation of the ideograms produced the site without going to stage 4.

Negative comment NO.

Have any misunderstandings or confusions been left unresolved: NO.

If so, what? _____

Suggestions _____

(Signed) 

DAILY REPORT, CRV training

DATE 3 Jul 84

NAME TSM

Topic studied Stage 6 (Stage 4 class B)

Positive comment I relearned for the 100th time the importance of fully interpreting the ideogram. The ideogram is the basis for the entire signal line. The ideogram contains all the basic elements needed to acquire the site. Ideograms are important. Ideograms are important. Ideograms are important. Ideograms are important.

Negative comment If you don't completely interpret the ideogram for things will happen:

1. you won't get the content of the site
2. you will not progress into the more difficult aspects of the site
3. you will produce many AQLs
4. you will go into AQL Brine

Have any misunderstandings or confusions been left unresolved: NO

If so, what? _____

Suggestions _____

(Signed) H. J. J.

DAILY REPORT, CRV training

DATE 5 Jul 84

NAME Tom

Topic studied Stage 6 (Stage 4, class A)


Positive comment I feel this class A provided required data.

Negative comment NO.

Have any misunderstandings or confusions been left unresolved: NO.

If so, what? _____

Suggestions _____

(Signed) 

DAILY REPORT, CRV training

DATE 2 Jul 84

NAME Tom

Topic studied Stage 6 (Stage 2, class B)

Positive comment Two good sessions, especially the second. Stage two
are important to the process of acquiring the site. Class B's
are good at proving to the viewer that "this stuff" really
works.

Negative comment NO.

Have any misunderstandings or confusions been left unresolved: NO.

If so, what? _____

Suggestions _____

(Signed) _____

Tom

DAILY REPORT, CRV training

DATE 29 JUN 84

NAME TOM

Topic studied Stage 6 (Stage 2, Class B)

Positive comment Structure is everything. I feel confident.

Class B's are good for building that confidence. Watch out
for AOL-D.

Negative comment NO

Have any misunderstandings or confusions been left unresolved: NO

If so, what? _____

Suggestions _____

(Signed) 

DAILY REPORT, CRV training

DATE 28 Jun 84

NAME TOM

Topic studied Stage 6 (Stage 1 no feedback)

Positive comment No feedback - worked well. Session is the key. ^{control}

I feel good.

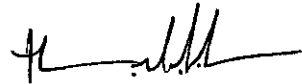
Negative comment _____

Have any misunderstandings or confusions been left unresolved: _____

If so, what? _____

Suggestions _____

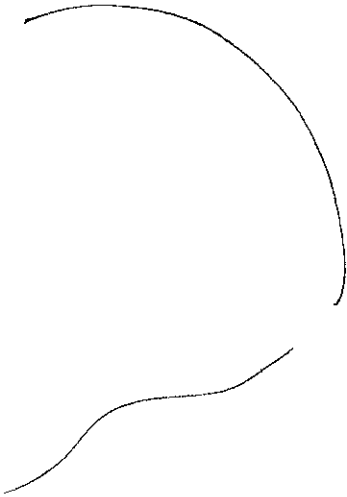
(Signed)



Daily Report

27 Jun 84

My last session was excellent. Stage 6 mobility exercises work as well as the Stage 3 mobility exercises. Stage 6 is fantastic. I am ready to be ~~contacted~~ ~~to be contacted~~ ~~with~~ ~~understand~~ taught Stage-7. (Well at least my right brain still works.)



H. M. H.

After AI the viewer reaches a point of interaction with the site which allows great quantities of data to be cognized. During Stages 2 and 3 there is really no appropriate place to put (objectify) this data since it is often neither stage 2 or 3. When objects or intangible statements begin to appear the viewer is ready to move on to Stage 4 (with appropriate AI).

Stage four gives the viewer a place to objectify these more refined signals and this is call the Stage 4 matrix.

S-2 D AI EI T I ADL AOL-SIG

S-2 - stage two signals continue during S-4. these S-2 signals are often more refined during stage 4 also they are often linked to something as in gray building.

D- dimensional signals which begin in S-2 continue however in stage 4 they are more definitive and often show actual size i.e. 400 FT

AI- as in S-2 dimensionals show a change of operation has occurred or is near.

~~AI~~ This change of operation leads to an AI. In S-4 these refined dimensional signals also lead to an AI. This AI is the viewers aesthetic feelings of the site and allows greater site interaction.

EI- Emotional impact is similar to AI. EI are signals which impact on the viewers emotions. This is one of the real benefits of S-4. EIs allow the viewer to become emotionally involved with the site and these emotional signals lead to T and I which are the real meat of the session for the analyst.

T- Tangable items are objects that are at the site. These are thing which one can actually touch, feel, hold etc if he were at the site. This column is beneficial to the analyst.

I- Intangible signals incorporate analysis and make the difference between a church and a fire-house. Is are the viewers response to the preceding 5 columns and it is this column which is most beneficial to the analyst.

AOL - as in Stages 1-3 Analytical Overlays continue and the viewer must continue to call a break and declare the AOL as in previous stages.

AOL/SIG - AOL overlaying the signal - During S-4 analysis will present the viewer with AOL which overlay the signal and help the viewer by allowing him to "see" through the AOL and "see" the actual site.

The S-4 matrix is organized in the manner in which the signals are organized. The signal build on one another from left to right but in actuality during the session the viewer must work back and forth to catch and objectify each signal.

During S-4 breaks are taken ^{at} all the appropriate times as usual. During S-4 break will probably be taken more often than ~~at~~ during other stages.

~~at~~ S-4 is concluded when the viewer is receiving an appropriate ~~man~~ quantity of AI, EI and I. Also at the conclusion of S-4 the viewer will have a desire ~~to~~ to create or model the site.